**Teacher Name : Leslie Baloga Subject : US Studies II Start Date(s): February 17 , 2020 Grade Level (s): 1oth Grade**

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|  **Building : DAILY PLAN** |
| **Day** | **Objective (s)** | **DOK LEVEL** | **Activities / Teaching Strategies**  | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| 1 | No School  |  |  |  |  | Formative-Summative- Student Self - Assessment- |
| 2 | Student Objective: Students will compare the ways Native Americans and white settlers viewed and used their land | 3 | Students will listen to a brief Power point presentation and then work on the following:* <https://www.youtube.com/watch?v=7b1ZVAs-rDo>
* After watching this videos, answer the following questions:
	+ Do you think it is a good idea to build this monument? Why or why not?
	+ After reading your text, PowerPoint, and doing your own research, why do you think that they chose Crazy Horse to me on their memorial?
	+ Would you ever visit this monument? Why or why not?
	+ Then answer the questions on page 504 Numbers: 3-6 and be answer with the class.
 | WGSG | Power PointComputerTextbook | Formative- questions Summative- Student Self - Assessment- |
| 3 | Student Objective: Students will analyze the impact of mining and railroads on the settlement of the West.  | 3 | Students will listen to a brief Power point presentation and then work on the following:* Using your PowerPoint as a guideline, map out where you believe the path of the rail road.
* Then, research where the actual railroad was and draw it out.
* With your results, write a one page reflection about how accurate you were with your prediction. Were you right on or were you off? Explain.
* Why do you think the railroad companies decided to use this route?
* How do you think the railroads contributed to the growth and prosperity of the West?
* What cities do you think benefited from this railroad? Are these cities still successful today? Explain.
* Be able to share your responses with the rest of the class.
 | WGSG | Power PointComputerTextbook | Formative-map assignmentSummative- Student Self - Assessment- |
| 4 | Student Objective: Students will analyze the impact of mining and railroads on the settlement of the West.  | 3 | Students will listen to a brief Power point presentation and then work on the following:* + Answer the questions on page 512. 2, 4-6 and be able to share with the rest of the class.
	+ Also, to prepare for your test tomorrow, students should answer the “Focus Questions” and the “Critical Thinking Questions” on page 516. Questions (6-14) and be prepared to review their answers with the class.
 | WGSG | Power PointComputerTextbook | Formative-questions Summative- Student Self - Assessment- |
| 5 | Students will have their chapter test and then work on their DBQ>  | 3 |  Students will have their chapter test and then work on their DBQ  | WgSG | Power PointComputerTextbook | Formative- Summative- Test Student Self - Assessment- |
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