**Teacher Name : Leslie Baloga Subject : US Studies II Start Date(s): February 17 , 2020 Grade Level (s): 1oth Grade**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Building : DAILY PLAN** | | | | | | |
| **Day** | **Objective (s)** | **DOK LEVEL** | **Activities / Teaching Strategies** | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| 1 | No School |  |  |  |  | Formative-  Summative-  Student Self - Assessment- |
| 2 | Student Objective: Students will compare the ways Native Americans and white settlers viewed and used their land | 3 | Students will listen to a brief Power point presentation and then work on the following:   * <https://www.youtube.com/watch?v=7b1ZVAs-rDo> * After watching this videos, answer the following questions:   + Do you think it is a good idea to build this monument? Why or why not?   + After reading your text, PowerPoint, and doing your own research, why do you think that they chose Crazy Horse to me on their memorial?   + Would you ever visit this monument? Why or why not?   + Then answer the questions on page 504 Numbers: 3-6 and be answer with the class. | WG  SG | Power Point  Computer  Textbook | Formative- questions  Summative-  Student Self - Assessment- |
| 3 | Student Objective: Students will analyze the impact of mining and railroads on the settlement of the West. | 3 | Students will listen to a brief Power point presentation and then work on the following:   * Using your PowerPoint as a guideline, map out where you believe the path of the rail road. * Then, research where the actual railroad was and draw it out. * With your results, write a one page reflection about how accurate you were with your prediction. Were you right on or were you off? Explain. * Why do you think the railroad companies decided to use this route? * How do you think the railroads contributed to the growth and prosperity of the West? * What cities do you think benefited from this railroad? Are these cities still successful today? Explain. * Be able to share your responses with the rest of the class. | WG  SG | Power Point  Computer  Textbook | Formative-map assignment  Summative-  Student Self - Assessment- |
| 4 | Student Objective: Students will analyze the impact of mining and railroads on the settlement of the West. | 3 | Students will listen to a brief Power point presentation and then work on the following:   * + Answer the questions on page 512. 2, 4-6 and be able to share with the rest of the class.   + Also, to prepare for your test tomorrow, students should answer the “Focus Questions” and the “Critical Thinking Questions” on page 516. Questions (6-14) and be prepared to review their answers with the class. | WG  SG | Power Point  Computer  Textbook | Formative-questions  Summative-  Student Self - Assessment- |
| 5 | Students will have their chapter test and then work on their DBQ> | 3 | Students will have their chapter test and then work on their DBQ | Wg  SG | Power Point  Computer  Textbook | Formative-  Summative- Test  Student Self - Assessment- |
|  |  |  |  |  |  |  |